

Shemot: Second Grade

I. Between Jewish Persons

PRIMARY TEXT: Mitzvot by Amye Rosenberg (workbook)

- Big Ideas*: ethical *mitzvot*, tzedakah, *derech erez*, *welcoming guests*, *visiting the sick* and Talmud Torah
- Attend one service a month and participate in one designated Family Shabbat

II. Theology and Tradition:

PRIMARY TEXT: The Jewish Holiday Treasure Trail

Concepts learned:

- Introduction to important prayers/songs associated with each holiday.
- Simple kashrut rules and use basic blessings before eating any type of food in class
- G-d as the Creator and rule maker for life, *mitzvah*: Observing Shabbat (including: candles, Kiddush, challot, festive meal, shul attendance, dressing nicely, havdalah, and zmirot), celebrating the holidays including Shabbat, and why we wear kippot
- Learn and explain: basic concepts, music, and ritual symbols associated with the Jewish Holidays and observances including Shabbat, Rosh Hashanah, Sukkot, Simchat Torah, Hanukkah, Tu B'Shevat, Purim, Passover, Yom Ha'Atzmaut, Shavuot
- Students are expected to wear kippot at all times

III. Torah Study

PRIMARY TEXT: Jewish Values in Genesis

- Big Ideas*: Understand Torah portions or Bible Stories for the following:
 - Creation, Adam and Eve, Noah, and Abraham

IV. Knowledge of Hebrew

PRIMARY TEXT: Hineni 1

Students will...

- Recognize the Hebrew letters, letter sounds, and begin to put letters together.
- Understand that most t'ffilot and the Torah are written in Hebrew
- Hebrew language learned:
 - morah/moreh - teacher - todah- thank you - ani po- I am here
 - shalom - hello/goodbye - b'vakasha - you're welcome - lavriut - bless you
 - Recognize that Hebrew is written and read from right to left.
 - Begin writing Hebrew letters and words.
 - Count to ten in Hebrew
 - Recite the days of the week in Hebrew
- Explain that there is a Jewish calendar that we use.
- Demonstrate proficiency with basic Hebrew vocabulary including:
 - Shulchan- Table, Kiseh- Chair, Luach- Blackboard, Yeled/Yaldah- boy/girl, Moreh/Morah- teacher, Eparon- pencil, Machberet- workbook, Shalom - hello/goodbye, Yisrael -Israel, Adonai - G-d, Baruch - Blessed
- Recognize and write their Hebrew name

V. Tefillah Skills

PRIMARY TEXT: Siddur Mah Tov

Concepts learned:

- Prayers and their meaning, the Hebrew words associate with each prayer, and understand what it means to experience prayer to G-d
- Melodies used at Temple Beth Shalom of the East Valley
- Review t'filot from Pre-Kindergarten/Kindergarten curriculum
- Blessings and melodies for the following: blessings over the candles, wine and challah, Bore Pri Ha-etz, Shehakol, Borei Mine Mezonot, the blessings for lighting the Hanukkah candles Hanukkah, intro to Four Questions, blessing over matzah and maror

VI. Knowledge About and Concern for Israel

PRIMARY TEXT: Combination of materials

- Big Ideas*: Israel is the Homeland of the Jewish people and basic geography (Find Israel on a map, name Jerusalem as the capital, name 2 other cities in Israel and know that there are mountains, beaches and desert in Israel,) and JNF programs and educational activities

VII. Conservative Judaism

Concepts learned:

- Tour the synagogue and note ritual aspects
- The synagogue uses Siddur Lev Shalom
- General observance with Conservative standards of practice - no electronics during Shabbat, wear tallit, Torah on Saturdays not Fridays
- Meet, recognize and explain the basic concept of what the following people do at the synagogue: Rabbi, Educational Director, Teachers, and Madrichim
- Explain that men and women can have equal roles in the synagogue service